

ALL PUPILS:

Early Years Foundations Stage Profile: Good Level of Development (GLD)

ALL Pupils	% GLD			% CLL			% All 17 ELGs		
	2022	2023	Diff	2022	2023	Diff	2022	2023	Diff
Halton	60.6	62.9	2.3	61.5	64.2	2.7	58.4	61.2	2.8
England	65.2	67.2	2.0	67.1	68.8	1.7	63.4	65.6	2.2
NWR	61.7	64.3	2.6	63.6	65.8	2.2	59.7	62.4	2.7
LCR	60.2	63.4	3.2	62.1	64.7	2.6	58.2	61.6	3.4
SN10	63.8	66.2	2.4	65.3	67.4	2.1	61.9	64.3	2.4

- Framework changed from 1st September 2021 (2022 published outcomes) and so no prior comparisons can be made

- % achieving a good level of development (GLD) improved from 2022 and improvement was above national improvement rate
- % achieving the expected standard in communication and language ELG made the most improvement in Halton over comparison regions, but remains a focus for Halton
- **Performance across the Early Learning Goals (ELGs)**

2023 All % Expected	Listening, attention and understanding	Speaking	Self-regulation	Managing self	Building relationships	Gross motor skills	Fine motor skills	Comprehension	Word reading	Writing	Number	Numerical patterns	Past and present	People, culture and communities	The natural world	Creating with materials	Being imaginative and expressive
Halton	79.4	79.6	83.6	85.6	88.1	92.0	83.1	77.7	72.1	66.2	74.8	73.0	78.6	77.8	81.4	84.3	84.2
England	82.2	82.8	85.1	87.2	88.4	92.1	86.0	80.6	76.2	71.0	78.9	78.3	82.1	81.8	85.4	87.5	87.0
NWR	79.7	80.6	83.2	85.6	86.9	90.5	84.0	77.9	73.3	68.1	76.1	75.4	79.6	79.2	82.7	85.0	84.5
LCR	78.8	80.1	82.2	85.2	86.1	90.4	83.3	76.7	71.8	66.5	75.2	74.3	78.6	78.2	82.2	84.3	83.7
SN10	79.7	81.0	83.0	85.0	86.3	89.8	83.5	78.3	73.3	69.0	76.2	75.6	79.9	79.5	83.3	84.8	84.0

- Looking at the colour gradients across the ELGs, it is evident that, in 2023, performance across the goals was similar across each of the comparison areas, with Writing being the lowest performance goal and Gross Motor Skills the highest

Early Years Foundation Stage, GLD Outcomes for SEND PUPILS:

For the following data tables, **light green** indicates performance is ahead of national and **light yellow** indicates performance behind national.

- In summer 2023; 55 children had an EHCP plan in this cohort and a further 165 children were identified as SEND support.

GLD outcomes for EHCP Cohort:

% Good level of development				% all 17 early learning goals (ELGs)			
EHC Plan	2022	2023	% Diff	EHC Plan	2022	2023	% Diff
Halton	4.9	3.6	-1.3	Halton	4.9	3.6	-1.3
England	3.6	3.8	0.2	England	3.4	3.5	0.1
NWR	2.8	2.6	-0.2	NWR	2.6	2.5	-0.1
LCR	2.9	1.7	-1.2	LCR	2.9	1.2	-1.7
SN10	3.6	2.2	-1.4	SN10	3.6	2	-1.6

Paper One: Summary of Validated Educational Performance in Halton 2023

The performance of CYP with an EHCP is 0.2% less than national, but above the performance of Liverpool City Region and Statistical Neighbours. Halton also achieved above national in the percentage of children with an EHCP achieving above the expected standard in all Early Learning Goals in 2023.

DISADVANTAGED/FREE SCHOOL MEALS (FSM) Eligible Pupils:

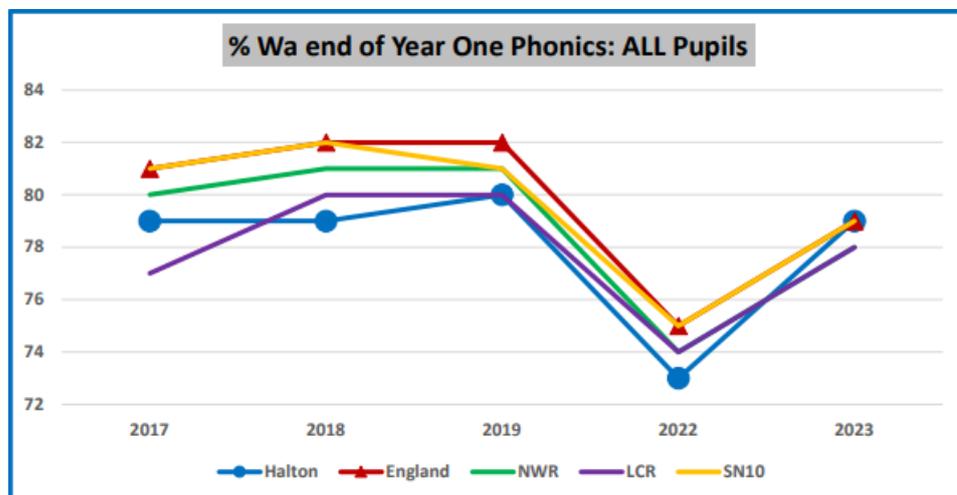
Early Years Foundations Stage Profile:

% Good level of development				% Comm., Lang. and Lit. (CLL)				% all 17 early learning goals (ELGs)			
FSM	2022	2023	% Diff	FSM	2022	2023	% Diff	FSM	2022	2023	% Diff
Halton	49.8	54.3	4.5	Halton	50.4	55.7	5.3	Halton	47.6	52.4	4.8
England	49.1	51.6	2.5	England	50.9	53.1	2.2	England	47.1	49.7	2.6
NWR	46.2	49.7	3.5	NWR	47.9	50.9	3.0	NWR	43.9	47.5	3.6
LCR	45.5	48.7	3.2	LCR	47.1	49.8	2.7	LCR	43.3	46.7	3.4
SN10	49.5	52.6	3.1	SN10	50.8	53.8	3.0	SN10	47.4	50.2	2.8

- Pupils known to be eligible for Free School meals in Halton performed better than their peers across all comparison areas in all of the EYFSP measures in 2023, with year-on-year rises in all measures from 2022

Phonics: ALL Pupils, End of Year One: (Percentage achieving expected standard)

Halton Pupils	1520	1565	1584	1488	1444		
ALL Pupils	2017	2018	2019	2022	2023	Diff 22-23	Diff 19-23
Halton	79	79	80	73	79	6	-1
England	81	82	82	75	79	4	-3
NWR	80	81	81	74	78	4	-3
LCR	77	80	80	74	78	4	-2
SN10	81	82	81	75	79	4	-2



- Percentage of all pupils working at the expected standard in phonics at the end of year one increased by 6% from 2022 and was ahead of national growth and meeting national average in 2023 with 79% achieving the expected standard.
- Phonics: SEND pupils (end of Key Stage One)**

Phonics Performance- SEND support cohort:

Halton Pupils	243	245	281	261	285		
SEN SUPPORT	2017	2018	2019	2022	2023	Diff 22-23	Diff 19-23
Halton	67	71	66	59	69	10	3
England	69	70	69	61	66	5	-3
NWR	67	67	68	59	66	7	-2
LCR	66	66	67	60	68	8	1
SN10	70	68	69	60	63	3	-6

Paper One: Summary of Validated Educational Performance in Halton 2023

- The proportion of SEN Support children working at expected standard in Phonics by the end of KS1 increased by 10% in 2023, from 59% in 2022. This performance was also ahead of their peers across all of the comparison areas in 2023.

Phonics: FSM eligibility/Disadvantaged (End of Year One)

End of Year One:

Halton Pupils	383	447	507	559	522		
FSM	2017	2018	2019	2022	2023	Diff 22-23	Diff 19-23
Halton	70	66	71	66	69	3	-2
England	68	70	70	62	66	4	-4
NWR	67	70	70	62	66	4	-4
LCR	65	68	70	62	67	5	-3
SN10	69	71	71	63	69	6	-2

- The proportion of children eligible for free school meals, working at expected standard in Phonics, rose year-on-year and was ahead of their peers across all comparison areas in 2023.

Key Stage One: (Percentage of All pupils achieving the expected standard)

Reading EXS+	2017	2018	2019	2022	2023	Diff 22-23	Diff 19-23
Halton	66	73	71.6	66.4	65.3	-1.1	-6.3
England	75.5	75.4	74.9	66.8	68.2	1.4	-6.7
NWR	73.3	73.6	73.2	64.6	66.7	2.1	-6.5
LCR	70.2	71.8	71.7	63.9	65.7	1.8	-6.0
SN10	74.7	74.2	74.1	65.3	67.7	2.4	-6.4

Writing EXS+	2017	2018	2019	2022	2023	Diff 22-23	Diff 19-23
Halton	57.9	66.8	65.9	57.8	57.5	-0.3	-8.4
England	68.2	69.9	69.2	57.6	60.1	2.5	-9.1
NWR	65.8	68.1	67.4	54.9	58.2	3.3	-9.2
LCR	62	66.5	65.8	54.4	57.1	2.7	-8.7
SN10	69.1	70	69.7	57.2	60.8	3.6	-8.9

Maths EXS+	2017	2018	2019	2022	2023	Diff 22-23	Diff 19-23
Halton	65.1	73.7	71.5	66.9	66.7	-0.2	-4.8
England	75.1	76	75.6	67.6	70.4	2.8	-5.2
NWR	73.2	74.6	74.1	65.8	69.2	3.4	-4.9
LCR	70	73.5	72.8	65	67.9	2.9	-4.9
SN10	75.4	75.5	75.4	66.8	70.4	3.6	-5.0

- Performance of all pupils in 2023 for all pupils was down from the performance of 2022 in the core subjects, however the % difference to pre-pandemic in 2019, is narrower than any of the comparison areas in all subjects.
- This is the final, formally-reported KS1 data and will be the last data used for KS1 to KS2 progress measures

SEND PUPILS: Key Stage One, (Percentage of SEND support cohort achieving expected standard):

SEN Support EXS+	2017	2018	2019	2022	2023	Diff 22-23	SEN Support EXS+	2017	2018	2019	2022	2023	Diff 22-23
Halton	22.7	29.4	27	28.2	29.1	0.9	Halton	14	21	22.1	19.8	20.4	0.6
England	33.6	33.5	33.3	29.6	32	2.4	England	23.1	24.6	24.5	19.7	21.7	2.0
NWR	29.4	29.8	30.4	26.8	30.3	3.5	NWR	19	21	22.1	17.2	19.7	2.5
LCR	28.7	29	31.9	29.3	33.3	4.0	LCR	18.4	21.1	24.3	19.9	21.4	1.5
SN10	32.1	29.7	30.6	27.4	29.8	2.4	SN10	22	22.2	23	18.9	21	2.1

Reading(Above)

SEN Support EXS+	2017	2018	2019	2022	2023	Diff 22-23
Halton	23.1	29	34.9	32.4	36.1	3.7
England	35.3	36.3	36.5	33.2	36.7	3.5
NWR	31.4	33.2	34.2	30.8	35	4.2
LCR	30.4	32	36.2	33.2	37	3.8
SN10	35.6	33.6	34.4	30.8	34.4	3.6

Writing (Above):

SEN Support EXS+	2017	2018	2019	2022	2023	Diff 22-23
Halton	23.1	29	34.9	32.4	36.1	3.7
England	35.3	36.3	36.5	33.2	36.7	3.5
NWR	31.4	33.2	34.2	30.8	35	4.2
LCR	30.4	32	36.2	33.2	37	3.8
SN10	35.6	33.6	34.4	30.8	34.4	3.6

Maths (Above)

- The proportion of SEN Support children achieving expected standard increased year-on-year in each of the core subjects in 2023 in KS1

KEY STAGE ONE: DISADVANTAGED/FREE SCHOOL MEALS (FSM) Eligible Pupils (Percentage achieving expected standard)

Reading

Writing

FSM EXS+	2017	2018	2019	2022	2023	Diff 22-23	FSM EXS+	2017	2018	2019	2022	2023	Diff 22-23
Halton	50	60.2	56.5	55.6	55.1	-0.5	Halton	41.7	50.5	47.4	44.9	45.5	0.6
England	60.6	60.1	60.4	51.2	53.7	2.5	England	51.8	53	53.5	41	44.4	3.4
NWR	58.4	58.7	59.2	50.1	53.2	3.1	NWR	49.7	51.9	52.2	39.6	43.5	3.9
LCR	55.1	57.4	56.8	49.9	52.2	2.3	LCR	46.8	51.1	49.8	39.7	42.5	2.8
SN10	61.2	60.2	60.4	51.3	54.8	3.5	SN10	54.8	54.7	55.6	42.2	47.2	5.0

Maths:

FSM EXS+	2017	2018	2019	2022	2023	Diff 22-23
Halton	50	60	54.8	54.4	55.1	0.7
England	60	60.6	61	51.8	55.7	3.9
NWR	58.4	60.6	59.8	50.8	55.3	4.5
LCR	55.4	59.5	58.3	50.8	54.4	3.6
SN10	62.1	61.1	62.8	53.1	58.1	5.0

- The proportion of pupils in Halton, known to be eligible for free school meals (FSM), who achieved expected standard in Reading and Writing at KS1 was higher than their peers across all comparison areas in 2023.

Key Stage Two: ALL Pupils (Percentage of pupils achieving the expected standard in Reading, Writing and Maths)

ALL	% EXS in Reading, Writing and Maths				
	2019	2022	2023	Diff 22 to 23	Diff 19 to 23
Halton	59.7	58.4	58.2	-0.2	-1.5
England	65.4	59.0	59.8	0.8	-5.6
NWR	64.6	57.6	58.8	1.2	-5.8
LCR	62.3	55.5	57.3	1.8	-5.0
SN10	66.0	59.3	60.7	1.4	-5.3

- Revised Key Stage Two (KS2) data only provided for 2019, 2022 and 2023.
- Percentage of all children achieving expected standard (EXS) or better in Reading and Writing and Maths combined measure, is broadly similar to 2022 and is ahead of the Liverpool City Region average (LCR).
- Halton's difference to pre-pandemic 2019 being the lowest across the comparison areas at just -1.5%, compared to -5.6% nationally.

ALL	% EXS in READ					ALL	% EXS in WRITE					ALL	% EXS in MATH				
	2019	2022	2023	Diff 22 to 23	Diff 19 to 23		2019	2022	2023	Diff 22 to 23	Diff 19 to 23		2019	2022	2023	Diff 22 to 23	Diff 19 to 23
Halton	69.9	75.8	73.3	-2.5	3.4	Halton	75.7	70.3	71.0	0.7	-4.7	Halton	75.2	69.2	70.3	1.1	-4.9
England	73.8	75.0	73.3	-1.7	-0.5	England	78.9	69.7	71.7	2.0	-7.2	England	79.1	71.8	73.3	1.5	-5.8
NWR	73.2	74.7	72.7	-2.0	-0.5	NWR	78.1	68.1	70.8	2.7	-7.3	NWR	78.9	70.8	72.9	2.1	-6.0
LCR	71.8	73.3	71.6	-1.7	-0.2	LCR	76.2	66.8	69.7	2.9	-6.5	LCR	76.8	67.3	69.7	2.4	-7.1
SN10	73.8	74.4	73.3	-1.1	-0.5	SN10	79.7	70.2	72.9	2.7	-6.8	SN10	80.3	71.8	73.5	1.7	-6.8

- Although performance in Reading declined from 2022 (true across all comparison areas), the percentage of all children achieving EXS or better in reading was the highest across all comparison areas in 2023 and was 3.4% higher than the pre-pandemic performance in 2019

Paper One: Summary of Validated Educational Performance in Halton 2023

- The performance of all children in Writing improved from 2022 and was within a percentage point of national in 2023. In Writing, the difference to pre-pandemic 2019 was the lowest across all comparison areas
- The performance of all children in Mathematics improved from 2022. In Maths, the difference to pre-pandemic 2019 was the lowest across all comparison areas

ALL	% EXS in GPS				
	2019	2022	2023	Diff 22 to 23	Diff 19 to 23
Halton	74.7	70.0	72.3	2.3	-2.4
England	78.5	72.8	72.8	0.0	-5.7
NWR	78.9	72.6	73.0	0.4	-5.9
LCR	76.5	68.9	69.8	0.9	-6.7
SN10	78.5	71.2	72.3	1.1	-6.2

- The performance of all children achieving EXS in the Grammar, Punctuation and Spelling test improved by over 2% from 2022 and was within half a percentage point of the national performance in this measure.

SEND PUPILS: (Percentage of this cohort achieving expected standard in Reading, Writing and Maths)

Key Stage Two:

EHC Plan	% EXS in Reading, Writing and Maths				
	2019	2022	2023	Diff 22 to 23	Diff 19 to 23
Halton	3.6	3.2	7.6	4.4	4.0
England	9.1	7.0	8.2	1.2	-0.9
NWR	8.8	6.5	8.0	1.5	-0.8
LCR	4.2	5.0	7.8	2.8	3.6
SN10	10.8	6.5	8.2	1.7	-2.6

SEN Support	% EXS in Reading, Writing and Maths				
	2019	2022	2023	Diff 22 to 23	Diff 19 to 23
Halton	18.1	18.4	21.9	3.5	3.8
England	25.4	21.2	23.6	2.4	-1.8
NWR	23.8	20.3	23.1	2.8	-0.7
LCR	23.3	23.2	25.9	2.7	2.6
SN10	25.4	22.1	25.5	3.4	0.1

- Children with SEND in Halton, whether EHC Plan or SEN Support, made year-on-year improvement when considering the proportion achieving expected standard in the combined Reading, Writing and Mathematics measure at KS2
- The same children made improvements from the pre-pandemic 2019 performance in this measure

EHC Plan	% EXS in READ				
	2019	2022	2023	Diff 22 to 23	Diff 19 to 23
Halton	10.7	15.9	19.0	3.1	8.3
England	16.4	16.2	18.2	2.0	1.8
NWR	15.8	16.3	19.4	3.1	3.6
LCR	11.5	15.5	19.9	4.4	8.4
SN10	18.9	15.2	17.2	2.0	-1.7

EHC Plan	% Higher in READ				
	2019	2022	2023	Diff 22 to 23	Diff 19 to 23
Halton	0.0	1.6	7.6	6.0	7.6
England	4.1	3.6	4.9	1.3	0.8
NWR	3.9	3.3	4.7	1.4	0.8
LCR	3.1	2.2	5.4	3.2	2.3
SN10	4.5	2.7	5.0	2.3	0.5

EHC Plan	Avg READ Progress Score		
	2019	2022	2023
Halton	0.32	-2.45	-2.69
England	-3.62	-4.50	-4.36
NWR	-2.95	-3.67	-3.88
LCR	-2.79	-3.96	-3.40
SN10	-1.99	-4.23	-3.95

- In KS2 Reading, children with EHC Plans in Halton performed better than their peers nationally in 2023, when looking at the expected standard, higher standard and average progress score measures

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SEN Support	% EXS in READ				
	2019	2022	2023	Diff 22 to 23	Diff 19 to 23
Halton	35.8	41.6	46.7	5.1	10.9
England	41.0	43.9	45.0	1.1	4.0
NWR	39.8	43.4	46.0	2.6	6.2
LCR	40.9	45.5	49.0	3.5	8.1
SN10	40.9	43.9	45.3	1.4	4.4

SEN Support	Avg READ Progress Score		
	2019	2022	2023
Halton	-0.70	-0.81	0.37
England	-1.01	-1.17	-0.58
NWR	-0.58	-0.65	-0.07
LCR	-0.66	-0.56	0.15
SN10	-0.45	-0.95	-0.30

- Children identified as SEN Support in Halton performed better than their peers nationally in 2023, when considering expected standard and average progress score measures
- The proportion of SEN Support children in Halton achieving expected standard in Reading KS2 was almost 11% more in 2023 than the same pupil group in pre-pandemic 2019
- SEN Support children in 2023 achieved a positive average progress score in 2023, ahead of the performance of this group in both 2022 and pre-pandemic 2019

EHC Plan	% EXS in GPS				
	2019	2022	2023	Diff 22 to 23	Diff 19 to 23
Halton	7.1	18.8	19.0	0.2	11.9
England	17.4	15.1	16.2	1.1	-1.2
NWR	16.5	15.1	16.6	1.5	0.1
LCR	10.5	13.4	15.8	2.4	5.3
SN10	18.9	13.7	15.8	2.1	-3.1

SEN Support	% EXS in GPS				
	2019	2022	2023	Diff 22 to 23	Diff 19 to 23
Halton	32.9	32.6	39.2	6.6	6.3
England	41.2	36.4	37.9	1.5	-3.3
NWR	41.4	36.0	38.8	2.8	-2.6
LCR	40.0	36.0	39.7	3.7	-0.3
SN10	41.6	35.3	37.7	2.4	-3.9

- In KS2 Grammar, Punctuation and Spelling (GPS), both EHC Plan and SEN Support children groups in Halton performed better than their peers nationally in 2023, making improvements year-on-year and from pre-pandemic 2019
- **DISADVANTAGED/FREE SCHOOL MEALS (FSM) Eligible Pupils: Key Stage Two:**

Disadvantaged	% EXS in Reading, Writing and Maths				
	2019	2022	2023	Diff 22 to 23	Diff 19 to 23
Halton	47.5	44.7	45.1	0.4	-2.4
England	51.5	42.7	44.2	1.5	-7.3
NWR	51.0	41.9	43.4	1.5	-7.6
LCR	49.6	40.9	42.6	1.7	-7.0
SN10	53.5	45.1	48.3	3.2	-5.2

- Disadvantaged children in Halton performed better in the RWM combined measure at KS2 than their peers nationally, in the NWR and the LCR

Disadvantaged	% EXS in READ				
	2019	2022	2023	Diff 22 to 23	Diff 19 to 23
Halton	60.8	66.6	64.0	-2.6	3.2
England	62.3	62.5	60.6	-1.9	-1.7
NWR	62.2	62.8	60.7	-2.1	-1.5
LCR	62.0	62.0	60.6	-1.4	-1.4
SN10	63.8	63.1	63.2	0.1	-0.6

Disadvantaged	% Higher in READ				
	2019	2022	2023	Diff 22 to 23	Diff 19 to 23
Halton	15.8	16.2	21.6	5.4	5.8
England	17.0	17.4	17.6	0.2	0.6
NWR	16.3	17.0	17.2	0.2	0.9
LCR	16.1	15.3	17.3	2.0	1.2
SN10	16.0	17.2	17.5	0.3	1.5

Disadvantaged	Avg READ Progress Score		
	2019	2022	2023
Halton	-0.20	-0.22	0.33
England	-0.62	-0.83	-0.85
NWR	-0.27	-0.42	-0.49
LCR	-0.29	-0.52	-0.29
SN10	-0.16	-0.71	-0.72

- In KS2 Reading 2023, disadvantaged pupils in Halton performed better than their peers, across all comparison areas, in the expected and higher standard measures, and in the average progress score measure

Paper One: Summary of Validated Educational Performance in Halton 2023

Disadvantaged	% EXS in GPS					Disadvantaged	% Higher in GPS				
	2019	2022	2023	Diff 22 to 23	Diff 19 to 23		2019	2022	2023	Diff 22 to 23	Diff 19 to 23
Halton	66.4	59.4	61.3	1.9	-5.1	Halton	19.6	13.5	18.6	5.1	-1.0
England	67.5	58.9	59.3	0.4	-8.2	England	24.5	17.0	18.6	1.6	-5.9
NWR	68.6	59.5	59.8	0.3	-8.8	NWR	23.8	16.1	18.2	2.1	-5.6
LCR	66.2	55.9	56.9	1.0	-9.3	LCR	21.0	13.3	15.9	2.6	-5.1
SN10	68.9	58.6	61.0	2.4	-7.9	SN10	22.6	15.2	18.1	2.9	-4.5

- In GPS KS2 2023, disadvantaged pupils in Halton performed better than their peers across all comparison areas, in the expected and higher standard measures, and had the lowest variances in both measures to pre-pandemic 2019 performance.

Key Stage Two (KS2) progress made from Key Stage One (KS1): ALL Pupils

Avg READ Progress Score				Avg WRITE Progress Score				Avg MATH Progress Score			
ALL	2019	2022	2023	ALL	2019	2022	2023	ALL	2019	2022	2023
Halton	-0.12	0.27	0.50	Halton	0.45	0.59	0.42	Halton	-0.33	-0.07	-0.17
England	0.03	0.04	0.04	England	0.03	0.05	0.04	England	0.03	0.04	0.04
NWR	0.23	0.30	0.17	NWR	0.15	0.05	0.12	NWR	0.29	0.13	0.17
LCR	0.01	0.22	0.22	LCR	-0.14	0.15	0.19	LCR	-0.03	-0.19	-0.19
SN10	0.24	-0.14	-0.17	SN10	0.66	0.13	0.28	SN10	0.53	-0.08	-0.11

- Average KS2 progress scores from KS1, for all children, were ahead of national and all other comparison areas in both Reading and Writing at KS2 in 2023. The average progress score in Maths was behind national and 2022's performance, however it has improved from pre-pandemic 2019's performance
- SEND PUPILS: Key Stage One to Two Progress:**

Avg WRITE Progress Score				Avg WRITE Progress Score			
EHC Plan	2019	2022	2023	SEN Support	2019	2022	2023
Halton	-3.29	-2.22	-3.37	Halton	-1.16	-0.67	-0.92
England	-4.30	-4.11	-4.41	England	-1.73	-1.55	-1.53
NWR	-4.30	-3.70	-4.25	NWR	-1.52	-1.30	-1.30
LCR	-4.66	-3.90	-4.00	LCR	-1.65	-0.98	-1.06
SN10	-3.37	-3.69	-3.92	SN10	-0.83	-1.16	-0.88

- In KS2 Writing 2023, children with EHC Plans and SEN Support children groups in Halton performed better than their peers nationally, and for the third reporting year in a row, with children with EHC Plans having the best average progress score across all comparison areas

DISADVANTAGED/FREE SCHOOL MEALS (FSM) Eligible Pupils: Key Stage One to Two Progress made:

Paper One: Summary of Validated Educational Performance in Halton 2023

Avg MATH Progress Score			
Disadvantaged	2019	2022	2023
Halton	-0.87	-0.70	-0.90
England	-0.71	-1.15	-1.04
NWR	-0.35	-0.88	-0.74
LCR	-0.54	-1.07	-1.01
SN10	0.09	-0.73	-0.74

- Halton’s disadvantaged pupils had a better average progress score than their peers nationally for the second year in a row, in 2023.

Disadvantaged	% EXS in WRITE					Disadvantaged	% Higher in WRITE					Disadvantaged	Avg WRITE Progress Score		
	2019	2022	2023	Diff 22 to 23	Diff 19 to 23		2019	2022	2023	Diff 22 to 23	Diff 19 to 23		2019	2022	2023
Halton	66.8	58.7	59.2	0.5	-7.6	Halton	11.3	6.1	6.9	0.8	-4.4	Halton	0.07	0.18	0.07
England	67.9	55.3	58.1	2.8	-9.8	England	11.4	6.1	6.6	0.5	-4.8	England	-0.50	-0.76	-0.69
NWR	67.0	53.9	57.0	3.1	-10.0	NWR	10.6	4.8	5.7	0.9	-4.9	NWR	-0.34	-0.72	-0.54
LCR	65.6	53.5	56.2	2.7	-9.4	LCR	9.8	5.2	5.4	0.2	-4.4	LCR	-0.57	-0.51	-0.41
SN10	69.8	57.3	62.1	4.8	-7.7	SN10	12.2	6.4	7.2	0.8	-5.0	SN10	0.22	-0.44	-0.19

- In Writing KS2 2023, disadvantaged children in Halton performed better than their peers nationally in the expected and higher standard measures, and in the average progress score measure
- Disadvantaged children in Halton had a better than national average progress score than their peers for the third reporting year in a row, and the best average progress score across all of the comparison areas in 2023

Key Stage Four: Attainment All Pupils % Achieving Grades 9-5 and % Achieving Grades 9-4

Grades 9-5 in English and Maths

TOTAL	2019	2020	2021	2022	2023
Halton	36.1	41.8	41.6	44.3	37.8
England	43.4	49.9	51.9	50.0	45.3
NWR	41.1	47.4	49.6	46.8	41.5
LCR	38.5	45.5	47.2	44.7	38.5
SN10	36.7	44.8	46.5	42.3	38.5

Grades 9-4 in English and Maths

TOTAL	2019	2020	2021	2022	2023
Halton	56.8	64.1	63.5	63.1	58.3
England	64.9	71.2	72.2	69.0	65.1
NWR	62.9	69.3	70.3	66.2	62.1
LCR	60.3	67.8	68.6	63.6	58.3
SN10	59.0	66.0	68.3	62.5	59.1

- Performance in basics (English and Mathematics) dipped in 2023, similar to all other comparison areas, with the performance gap to national widening slightly in 2023. Performance was in-line/broadly in-line with the Liverpool City Region (LCR) and our close statistical neighbour LAs (SN10)
- 2023 performance in both measures was above pre-pandemic 2019 results in Halton
- Data from 2020, 2021 and 2022 may be higher due to pandemic adjustments being applied to measures, and therefore caution should be used when comparing to these dates

Average Attainment 8 score

TOTAL	2019	2020	2021	2022	2023
Halton	45.4	47.6	47.2	46.1	42.6
England	46.8	50.2	50.9	48.9	46.3
NWR	45.5	49.0	49.6	47.2	44.5
LCR	45.0	48.6	49.0	46.4	42.8
SN10	43.2	46.8	47.6	45.0	42.9

Average Progress 8 score

TOTAL	2019	2020	2021	2022	2023
Halton	-0.14	-	-	-0.15	-0.30
England	-0.03	-	-	-0.03	-0.03
NWR	-0.18	-	-	-0.16	-0.20
LCR	-0.22	-	-	-0.22	-0.34
SN10	-0.29	-	-	-0.37	-0.35

- The average Progress 8 score for all children in Halton was ahead of LCR and SN10 areas in 2023

Key Stage Four: SEND cohorts % achieving grades 9-5 and % achieving Grades 9-4

Paper One: Summary of Validated Educational Performance in Halton 2023

Largest cohort of children with EHC Plans during the five-year reporting period, with 59 children registered as having an EHC Plan in 2023

9-5 in English and Maths

EHCP	2019	2020	2021	2022	2023
Halton	5.4	7.8	8.8	6.9	11.9
England	5.5	6.5	7.8	7.0	6.8
NWR	5.1	5.6	7.0	5.5	6.3
LCR	3.8	4.6	5.8	4.2	4.5
SN10	2.2	4.7	6.9	4.1	5.6

9-4 in English and Maths

EHCP	2019	2020	2021	2022	2023
Halton	5.4	9.8	22.8	13.8	16.9
England	11.1	14.1	15.8	13.5	12.9
NWR	10.3	11.9	14.5	11.8	12.5
LCR	8.2	8.3	13.0	9.7	9.8
SN10	6.3	11.8	13.7	9.3	11.0

- Children with EHC Plans in Halton outperformed their peers across all comparison areas when considering the proportion achieving 9-5 and 9-4 in the basics at Key Stage Four (KS4). Provisional data shows Halton as being in the top 6% of LAs nationally for these children, when considering the proportion achieving 9-5 in Basic

Key Stage Four: FSM Eligibility/Disadvantaged Cohort % achieving Grades 9-5 and % achieving Grades 9-4

9-5 in English and Maths

Disadv.	2019	2020	2021	2022	2023
Halton	19.8	23.8	21.5	24.9	22.6
England	24.8	30.4	31.7	29.7	25.2
NWR	22.2	26.8	28.8	26.6	21.7
LCR	20.0	25.9	27.5	24.9	18.7
SN10	21.1	27.7	27.9	24.3	20.6

Average Progress 8 score

Disadv.	2019	2020	2021	2022	2023
Halton	-0.48	-	-	-0.53	-0.68
England	-0.45	-	-	-0.55	-0.57
NWR	-0.63	-	-	-0.69	-0.75
LCR	-0.66	-	-	-0.71	-0.90
SN10	-0.65	-	-	-0.81	-0.85

- The proportion of disadvantaged children in Halton achieving 9-5 in Basics at KS4 was higher than the North West Region (NWR), LCR and SN10 comparison areas in 2023, and the difference to pre-pandemic 2019 was 2.8%, compared to 0.4% nationally, for this cohort of children
- The average Progress 8 score for disadvantaged children in Halton was better than that of their peers in the NWR, LCR and SN10 comparison areas in 2023